

Mid Year _____

Final _____

CULVER CITY UNIFIED SCHOOL DISTRICT

Certificated Evaluation - Page 1

Teacher's Name	Course/Subject/Grade Level	School	Date
School Year	Temporary <input type="checkbox"/>	Probationary <input type="checkbox"/>	Tenured <input type="checkbox"/>
	1st Year <input type="checkbox"/>	2nd Year <input type="checkbox"/>	Other (Less than 75% service) <input type="checkbox"/>
Exceeds District Standards 108-120 Meets District Standards 84-107 Needs Improvement 72- 83 Unsatisfactory Below 72	Teacher Performance Standard Factors 4 = Exceeds District standards 3 = Meets District standards 2 = Needs Improvement 1 = Unsatisfactory Unsatisfactory ratings must include a Recommendation & Assistance statement by the evaluating supervisor in Section VII		
HIGH 3 LOW 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1	<u>Standard I: Engaging and Supporting All Students in Learning</u> The teacher: A. connects students' prior knowledge, life experience, and interests with learning goals. B. uses a variety of instructional strategies and resources to respond to students' diverse needs. C. facilitates learning experiences that promote autonomy, interaction, and choice. D. engages students in problem solving, critical thinking, and other activities that make subject matter meaningful. E. promotes self directed, reflective learning for all students. Comments:		
4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1 4 3 2 1	<u>Standard II: Creating and Maintaining Effective Environments for Student Learning</u> The teacher: A. creates a physical environment that engages all students. B. establishes a climate that promotes fairness and respect. C. promotes social development and group responsibility. D. establishes and maintains standards for student behavior. E. plans and implements classroom procedures and routines that support student learning. F. uses instructional time effectively. Comments:		
<u>Standard III: Understanding and Organizing Subject Matter for Student</u>			

<div> <div> HIGH 3 LOW </div> <div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> <div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> <div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> <div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> <div> <div>4</div> <div>3</div> <div>2</div> <div>1</div> </div> </div>	<div> <div> <u>Learning</u> The teacher: </div> <div> <div>A. demonstrates knowledge of subject matter content and student development.</div> <div>B. organizes curriculum to support student understanding of subject matter.</div> <div>C. interrelates ideas and information within and across subject matter areas.</div> <div>D. develops student understanding through instructional strategies that are appropriate to the subject matter.</div> <div>E. uses materials, resources, and technologies to make subject matter accessible to students.</div> </div> <div> <div>Comments:</div> </div> </div> <div> <div> <u>Standard IV: Planning Instruction and Designing Learning Experiences for all Students</u> The teacher: </div> <div> <div>A. draws on and values students' backgrounds, interests, and developmental learning needs.</div> <div>B. establishes and articulates goals for student learning.</div> <div>C. develops and sequences instructional activities and materials for student learning.</div> <div>D. designs short-term and long-term plans to foster student learning.</div> <div>E. modifies instructional plans to adjust for student needs.</div> </div> <div> <div>Comments:</div> </div> </div> <div> <div> <u>Standard V: Assessing Student Learning</u> The teacher: </div> <div> <div>A. establishes and communicates learning goals for all students.</div> <div>B. collects and uses multiple sources of information to assess student learning.</div> <div>C. involves and guides all students in assessing their learning.</div> <div>D. uses the results of assessments to guide instruction.</div> <div>E. communicates with students, families, and other audiences about student progress</div> </div> <div> <div>Comments:</div> </div> </div>
	<div> <div> <u>Standard VI: Student Progress Towards the Attainment of Academic Standards</u> A. students demonstrate progress towards the attainment of grade level academic standards as </div> </div>

4 3 2 1	evidenced by results from multiple performance measures.
	Comments:

*Analysis of student performance assessments takes into account mitigating factors such as student attendance, entry-level achievement, special program membership and other measurable variables that influence student achievement in accordance.

HIGH 3 LOW	<u>Standard VII: Professional Behavior</u>
4 3 2 1	The teacher:
4 3 2 1	A. assumes adjunct duties as equitably assigned within contractual limits.
4 3 2 1	B. adheres to the rules and regulations of the school and District including the Collective Bargaining Agreement
4 3 2 1	C. develops and maintains positive relationships with colleagues, other school employees, students and parents.

SECTION VIII

Evaluator's Summary Comments:
Commendations:
Recommendations & Assistance:

OVERALL PERFORMANCE EVALUATION <input type="checkbox"/> Exceeds District standard = 4 <input type="checkbox"/> Meets District standard = 3 <input type="checkbox"/> Needs improvement = 2	PROBATIONARY TEACHERS <input type="checkbox"/> Recommended for rehire <input type="checkbox"/> Not recommended for rehire <input type="checkbox"/> Withhold judgement at this time (Prior to March
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☐ Unsatisfactory = 1

15th)

PERMANENT TEACHERS

☐ Referred to Peer Assistance and Review due to overall rating of unsatisfactory

Evaluatee's Comments:

I have received and read a copy of the foregoing performance evaluation report and have had an opportunity to discuss it with my evaluating supervisor. My signature does not constitute endorsement of this document.

Employee Signature Date

Supervisor Signature Date

Distribution - Initial Conference
Evaluatee

Distribution - Final Conference
Office of Human Resources
Evaluatee
Evaluator

Works/forms/goodevaluation
A:/teachereval2000