

Course Syllabus Template (include all items in bold)

Culver City High School

Course: _____

Teacher: _____

Term: _____

email: _____

CCHS MISSION STATEMENT

Culver City High School is an engaged and caring community where diversity is valued and respected. We are committed to educating and inspiring all students to become life-long learners and contributing members of our global society.

Culver City High School believes:

1. **Each member of our school community plays an integral part in making student success a certainty.**
2. **That all students are provided the necessary resources and opportunities to become successful Collaborative Workers, Adaptable Problem Solvers, Critical Thinkers, Involved Citizens, Quality Producers and Self-Guided Achievers.**
3. **That all students are immersed in vigorous, standards-based curricula that promotes higher level thinking skills.**
4. **That all students are capable of learning and as such, we educate the whole person providing students the necessary support to achieve their fullest potential.**
5. **That we value diversity and promote tolerance and espouse understanding and compassion.**
6. **That the aesthetic value of our campus is an important part of student achievement.**

Course Description: To understand the institutions of American government and how they work. To analyze the changing interpretations of the Constitution, the Bill of Rights and the current operations of the three branches of our government. To analyze the relationship between federal, state and local governments through the use of important historical and primary documents.

California Content Standards: (min. 5 Essential/Power Standards):

1. Analyze & explain the fundamental principles and moral values of American democracy as expressed in the Constitution and other essential documents of American democracy.
2. Examine the civil rights and liberties held by citizens, as well as obligations & responsibilities.
3. Analyze & explain the roles and responsibilities of our 3 branches of government, per the Const.
4. Summarize landmark Supreme Court decisions and their interpretations of the U.S. Constitution.
5. Understand historical development of political parties and current political trends.
6. Compare and contrast the powers and procedures of national, state and local governments.
7. Evaluate the influence of media on American politics.

Textbook(s) & Supplementary Materials Provided:

1. U.S. Government: Democracy in Action (Glencoe)
- 2.

Materials Needed Every Day: (part of your grade) A three-ring binder divided into 5 sections as follows: Classwork, Writing Assignments, Chapter Outlines, Homework, Project/Research. Textbook, pen and extra lined paper. Course binders are collected twice a semester and represent 10% of your grade (see Grading Policy below). Date each page and keep all work (do not throw homework away) in designated binder sections throughout the semester.

Homework: Students are expected to spend a minimum of 30 minutes each day for this course doing homework, studying, reading, and/or reviewing materials. A minimum of two homework assignments will be assigned Monday through Thursday, with additional assignments as needed. All homework is due at the beginning of the period. For absences, homework is due within _____ days of your return in order to receive full credit. Homework assignments are regularly posted on www.yourhomework.com

Make-Up Work: It is YOUR responsibility to find out the missing homework assignments from the homework board or from a classmate. Any late or incomplete assignments will receive a maximum of 50% credits. It is not the teacher's responsibility to collect work from students who are truant to class.

Make-up Tests: Dates for make-up tests and quizzes are written on the board at least one week prior to the make up session. Please attend the session if you miss the test/quiz or wish to improve your score (maximum of 2 per semester is allowed for up to 90% of the grade). No exceptions will be made. *Note:* Tutoring during lunch is available by appointment.

Grading Policy:

Homework	15 points
Classwork/Participation *	15 points
Quizzes	10 points
Tests	20 points
Course Binder	10 points
Projects	10 points
Final Exam	<u>20 points</u>
Total	100 pts.

Points Converted to Percentages:

A = 90-100%
B = 80 – 89%
C = 70 – 79%
D = 60 – 69%
F = 59% or below
Extra credit work provided

***Participation:** We at Culver City High School expect all our students to attend school regularly and arrive to all classes on time, ready to participate, learn and achieve. Participation consists of, but is not limited to, arriving to class on time with all appropriate materials, ready to be a positive and productive member of the class. Class participation will contribute to 15% of the student's total grade.

Centaurian Essential Five Behaviors: Be courteous, considerate, proactive, clean, and prepared

Classroom Behavior Standards and Expectations:

1. Respect your teachers, classmates and school. Any and all forms of disrespect (including foul language) will not be tolerated.
2. Remain in your seat at all times, unless directed to move by a teacher.
3. Focus your attention on the topic directly related to class lectures/discussions.

Consequences of violation of class rules:

1st Offense: Verbal warning

2nd Offense: Student/teacher conference and detention

3rd Offense: Parent phone call and possible parent/teacher/student conference and detention.

Note: If the violation is severe, the teacher reserves the right to immediately remove the student from class.

✂ ----- Cut & Return -----

ACKNOWLEDGEMENT:

I have reviewed the course syllabus for _____ and I clearly understand it and will abide by it.
(Course Name)

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

Student Name: (Print) _____

Period: _____