

Course Outline Template

Course Outline **Culver City High School**

Course: _____
Term: _____

Teacher: _____
email: _____

A complete copy of this courses California Content Standards is attached.

Month **Standard(s)**

Sept. 12.1 Students will be able to understand and explain what the fundamental principles and moral values of American democracy are and how those are expressed in the U.S. Constitution and other American important documents.

12.2 Students will be able to evaluate, take and defend positions on the scope and limits of rights and obligations as democratic citizens, and relationships among them, and how they are secured.

Topics & Sources

12.1

1. Chapter 1: People & Government
2. Major advantages of living under a constitutional government
3. Understanding basic format of , and basic concepts, expressed by U.S. Constitution
4. Analyzing how American democracy has impacted other nations around the globe
5. Understanding America's responsibilities as a world leader
6. Using Primary Documents
 - a. Magna Carta
 - b. English Bill of Rights
 - c. U.S. Constitution
7. Critical Thinking: Writings & Discussions
 - a. Explain the importance of public education on maintaining and expanding American democracy
 - b. Select a constitutional amendment and explain its influence on a current event/happening in a newspaper today

Assignments

Homework: Text Assessment Sections 1 – 4

Debate & Written Assignment: Safety vs. Freedom – Russia yesterday and today.

Oct. **Standards**

12.3 Students will be able to evaluate, take and defend positions on what the fundamental values and principles of a civil society are, and their importance for a free society.

12.4 Students will be able to analyze the unique roles and responsibilities of the 3 branches of government as established by the U.S. Constitution.

Topics & Sources

Assignments

Nov. **Standards**

12.5 Students will be able to summarize and understand the significance of several important landmark US Supreme Court decisions.

12.6 Students will be able to discuss, evaluate and analyze issues regarding political campaigns for local, state and national offices.

Topics & Sources

Assignments

Dec. **Standards**

12.7 Students will be able to compare and analyze the powers and procedures of US local, state and national governments.

12.8 Students will be able to evaluate, take and defend positions on the influence of the media on American political life, i.e. internet, press, etc.

Topics & Sources

Assignments

Jan. **Standards**

12.9 Students will be able to analyze the origin and development of various political systems across time and continents, with emphasis on political democracy, its advances and obstacles.

12.10 Students will be able to analysis, and formulate questions about, the tensions within our constitutional democracy and the importance of maintaining a balance between federal and state rights, and individual and societal rights and responsibilities.

Topics & Sources

Assignments