

Advanced Placement US History- Mr. Owens Summer Assignment 2010

Due Monday August 30th, 2010 (1st Day of School)

Greetings. In order to keep pace with the AP exam date, students must begin the reading for this class over the summer.

You must first check out a copy of the textbook: *American History, A Survey*, from the Culver City High School Library in the beginning of summer. The following assignment is due **August 30th and will go toward your 1st semester grade. *** **Failure to complete the following assignment will show that you are unprepared for the rigors of AP and will be grounds for dropping you from the class. ***Do not wait until the week before school to begin. This is an individual assignment, not a group assignment.** There will be an exam on this material during the first two weeks of school. If you have any questions feel free to contact me at: andyowens@ccusd.org.**

Your Assignment: (150 Total Points) You must complete Parts I, II, III & IV
All work must be handwritten in blue or black ink pen.

I. Read Chapters 1 & 2 of the text *American History A Survey* by Alan Brinkley. Read the chapters carefully – I recommend reading the entire chapter before answering the questions and defining the Key Terms. **You will use information from Chapters 1 & 2 to complete Parts II & III.**

II. Reading Questions (60 points-2 points each): Answer the following questions in your own words – do not just copy the book (responses will require a paragraph each) and be prepared to discuss your responses during the first week of class in September. You do not need to re-write the questions, but number the responses clearly.

Chapter 1 THE MEETING OF CULTURES

1. Describe Native American societies before the arrival of **Columbus**? How did civilizations in South and Central America contrast those in North America?
2. Describe the variety of motivations that European nations had to “look westward” and explore and settle the Americas?
3. What were the characteristics of Spanish colonial settlement? How did **New Spain** evolve from 1500 to 1700?
4. What were the major biological and cultural exchanges between Europe and the Americas and describe the impact of this exchange?
5. What was the impact of African culture on the Americas?
6. Describe the commercial (economic) incentives for England to colonize the “New World.”
7. Describe the religious incentives for England to colonize the New World.
8. How did the English experience in Ireland affect the colonization process of the New World?
9. Describe the French settlements in the New World. How did they contrast the English and the Spanish?

Advanced Placement US History- Mr. Owens Summer Assignment 2010

CHAPTER 2 TRANSPLANTATIONS AND BORDERLANDS

10. What were the goals and motivations behind English colonization of the **Chesapeake**?
11. What was life like for the early settlers of **Jamestown**? Why was the survival rate so low for the English settlers of early **Virginia**?
12. How did the introduction of **tobacco** to the Chesapeake region affect the colony of Virginia?
13. How did the evolution of the Virginia colony between 1607 and 1625 reveal the impact of New World conditions on aims and expectations?
14. What was the nature of the early relationship between the Virginia colonists and the local Native American tribes? What happened in 1622 that changed that relationship?
15. Why was **Maryland** founded? How did it differ from the Virginia colony? What problems plagued the Maryland colony?
16. What was the role of the "**backcountry**" **settlements** in the early colonial Chesapeake region? Why were the backcountry settlers such an annoyance to the colonial government?
17. Why did **Bacon's Rebellion** occur in 1675-1676? What impact did this Rebellion have on African slavery?
18. What were the goals of the Separatists who settled in Plymouth in 1620? How was the early "**Plymouth Plantation**" governed?
19. How did the **Massachusetts Bay "Experiment"** contrast the Plymouth settlement?
20. What was the basis of economic wealth in the New England colonies? How were agriculture and the economy in New England different from that in the South?
21. How was New England society different from that created in the Chesapeake colonies?
22. What was the **Pilgrims'** relationship with Native Americans? How did their experiences differ from those of the Virginia settlers?
23. What caused and resulted from the major conflicts between New Englanders and Native American tribes between 1637 and 1676?
24. How did the "**Stuart Restoration**" affect those English colonies already established in America? How did it affect attitudes about founding more settlements?
25. What sort of social order took root in the **Carolinas**? What caused the Carolinas to split into two separate colonies North and South?
26. Why did the English resent the Dutch presence in America? Why were the Dutch unable to maintain a colony in **New York**? How were the British able to acquire it?
27. Identify the key beliefs and practices of the **Quakers**. How did the influence of the Quakers make Pennsylvania unique and why was it called a "**Holy Experiment**"?
28. Why did British colonists in the Caribbean turn to African slavery as a source of labor?
29. Why was **Georgia** founded and what were the goals of James Oglethorpe? How was it different from the other British colonies and why was his vision unsuccessful?
30. What impact did the **Glorious Revolution** have on the development and administration of the colonies in America?

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Summer Assignment 2010

III. KEY TERMS (60 points)

Define each term (at least 2 sentences **in your own words** – plagiarism is grounds for being dropped from the class) and provide the **historical significance** (label “HS” – think “why are they important to the era?” – 1 sentence) for each term. Remember: **work must be handwritten in pen**. *Starred terms may require outside sources to develop their definition.

Follow the example below (but make sure it is handwritten):

42. Halfway Covenant: *The decision of Puritan colony churches in the 1690s to allow the grandchildren of those who had the personal experience of conversion to participate in church affairs. Previously, only the children of those had experienced personal conversion could participate.*

H.S. – *Reflected the decline of piety and zeal among New Englanders and fear that the influence of the Puritan church was in decline.*

Chapter 1

1. Agricultural revolution	8. The Enclosure Movement	15. English Reformation
2. The Treaty of Tordesillas*	9. John Cabot and the Northwest Passage	16. Puritans and Separatists
3. Encomienda & hacienda systems	10. Charter companies	17. The Plantation Model
4. Mission system	11. mercantilism & merchant capitalism *	18. Coureurs de Bois
5. Ordinances of Discovery	12. Richard Hakluyt	19. Henry Hudson, New Amsterdam & “patroons”
6. Pope and Pueblo Revolt of 1680	13. John Calvin - Calvinism	20. Sir Humphrey Gilbert & Sir Walter Raleigh
7. Thomas Moore’s <i>Utopia</i>	14. predestination	21. Roanoke

Chapter 2

22. Jamestown	35. Bacon’s Rebellion	48. Flintlock Musket
23. London Company/ Virginia Company	36. Pilgrims	49. English Civil War
24. John Smith	37. Mayflower Compact	50. <i>Fundamental Constitution for Carolina</i>
25. The “Starving Time”	38. William Bradford	51. Quakers “Society of Friends”
26. Lord De La Warr	39. Massachusetts Bay Company	52. William Penn & Pennsylvania
27. John Rolfe	40. John Winthrop “City upon a hill”	53. Charter of Liberties
28. The Headright System	41. theocracy	54. James Oglethorpe & Georgia
29. Powhattans	42. Congregational churches	55. The Navigation Acts
30. Lord Baltimore – The Calverts	43. Halfway-Covenant*	56. The Dominion of New England
31. Proprietary Rule	44. Roger Williams	57. Sir Edmund Andros
32. “Act Concerning Religion” or “Act of Toleration”	45. Anne Hutchinson & Antinomianism	58. The Glorious Revolution
33. William Berkeley	46. The Pequot War	59. Jacob Leisler
34. House of Burgesses	47. King Philip’s War	60. John Coode’s Rebellion

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IV. COLONIES CHART (30 Points)

Create a chart (**typed or handwritten**) for each of the following English Colonies including each of the following categories. Include **specific details** and **important dates**.

COLONIES*

NEW ENGLAND

1. Massachusetts
2. Rhode Island
3. Connecticut

MIDDLE COLONIES

4. New York
5. Pennsylvania

SOUTHERN COLONIES

6. Virginia
7. Maryland
8. Carolinas (North & South)
9. Georgia

CHART CATEGORIES

- A. Name of Colony & Date
Founded
- B. Important Individuals
- C. Type of Charter and Government
Structure
- D. Religious Characteristics
- E. Economic and Geographic Traits
- F. Relationship with Indians
- G. Other Important Events,
Conflicts or Problems facing the
colony

(* New Hampshire, New Jersey and Delaware are excluded)